

# French 3

## Course Description:

French 3 reviews basic grammatical structures and continues the study of grammar, vocabulary, and the various Francophone cultures through movies, videos, and magazines. Students further develop reading comprehension, speaking, and writing skills through short stories, plays, poetry, oral presentations, written exercises, and print and audio/visual media. Students will read one unabridged work.

## Course Beliefs:

- All students can learn and experience success in a world language.
- Second language acquisition provides the vision and skills necessary to be a global citizen.
- A primary goal of world language education is real-life communication.
- World language education develops critical thinking skills.
- Assessment must reflect the goals and learning targets set forth in this curriculum document.
- World languages must be part of the core curriculum in 21<sup>st</sup> Century schools.
- A K-12 articulated world language program should be available to all students.

## Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and recognition
- Providing feedback
- Generating and testing hypotheses
- Homework and guided practice
- Visual representations
- Graphic organizers
- Cooperative Learning Groups
- Cues, questions, and advance organizers
- Formative & Summative Assessments

## Level 3 Topics:

1. Arts and Entertainment
2. Ecology and Environment
3. European Union
4. French-Speaking World
5. Literature
6. Media and Technologies
7. House and Home
8. Vacations
9. Weather
10. Expansion of Levels 2 and 1 Topics

## Standards:

1. Students will communicate in languages other than English.
  - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  - 1.2 Students understand and interpret written and spoken language on a variety of topics.
  - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
  - 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
  - 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3. Students will connect with other disciplines and acquire information.
  - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
  - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4. Students will develop insight into the nature of language and culture.
  - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
  - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
5. Students will participate in multilingual communities at home and around the world.
  - 5.1 Students use the language both within and beyond the school setting.
  - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## Adjectives and Adverbs:

- comparative
- superlative
- position

## Pronouns:

- placement of direct and indirect object pronouns in all verb tenses
- double object

## Idiomatic Expressions

## Key Concepts & Structures

## Sentence Structure:

- word order
- interrogatives
- si* and *quand* clauses
- negatives and other negative expressions

## Verbs:

- Passé composé, imparfait, future, passé simple, conditionnel
- agreement of past participles
- use of passé composé v. imparfait
- Present Subjunctive

## Pronunciation:

- sound discrimination

## Culture:

- Students know and are able to...
- discuss and write about societies and histories, literature and arts, traditions, and beliefs being studied
  - use culturally appropriate language and gestures to interact with peers and adults.
  - write in a culturally appropriate manner in variety of genres

## Student Self-Assessment:

Based on the **Standards, Topics** and **Key Concepts & Structures** listed here, students should ask themselves...

*Listening:* Can I understand French when I hear it?

*Speaking:* Can I speak French with a variety of people?

*Reading:* Can I read a variety of materials in French?

*Writing:* Can I write French for different purposes?

*Culture:* Can I use my knowledge of French-speaking cultures?

**Arts and Entertainment:**

Music  
 Film/ Cinema  
 Art  
 Fashion

*Connecting Topics:* French-Speaking World, Literature, Global Issues, Media

*Culture:* History Of Music/ Cinema/Fashion/Art, Famous People and Trends in Art and Entertainment in the French-Speaking World

**House and Home:**

Chores and Household Tools  
 Cooking  
 Daily Routines  
 Grocery Shopping  
 Leisure Activities

*Connecting Topics:* French-speaking World; Media & Technology; Vacations

*Culture:* Customs related to extra-curricular activities and sports; Manners; Meal-time Expressions; Traditions

**Media & Technology:**

Traditional print media (newspapers, magazines)  
 Traditional audio and visual media (cinema, television, radio)  
 Contemporary electronic media (computers, Internet, podcasts)

*Connecting Topics:* All Topics

*Culture:* Media access to world events

**Ecology and Environment:**

The animal, mineral, and human worlds  
 The environment

*Connecting topics:* French-speaking world, Literature, Global Issues, Vacations, Weather

*Culture:* Environmentalism; Human and Animal Concerns; Politics of Environmental Issues

## French 3 Learning Experiences & Performance Indicators

Using the four skills of **listening, speaking, reading, and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

**Vacations:**

Itineraries and reservations  
 Airport and train station vocabulary

*Connecting Topics:* Ecology; French-speaking world; House & Home; Media & Technology; Weather

*Culture:* Customs related to travel and lodging; Seasonal vacation time and destinations

**European Union:**

Origins of the Union and its members  
 Governance and Parliament

*Connecting Topics:* French-speaking World

*Culture:* Impact on France and French-speaking Countries

**Weather:**

Extreme weather conditions

*Connecting Topics:* Ecology; French-speaking World; Media & Technology; Vacations

*Culture:* Comparisons

**Literature:**

Introduction to literary terminology  
 Reading/ analyzing discussing various genres of literature  
 Abridged and unabridged selections

*Connecting Topics:* Arts & Entertainment; French-speaking World

*Culture:* Authors, Traditions

**Plus  
 Expansion  
 Of  
 Levels 1 And 2  
 Topics  
 And  
 Key Concepts**

**French-Speaking World:**

Geography  
 History  
 Introduction to political and social terminology (ex: le Maghreb, les colonies, les immigrants)  
 Current events and social issues  
 Reading/listening/discussing a variety of articles in the media

*Connecting Topics:* All Topics

*Culture:* Similarities and differences in global perspectives

## French 3 Performance Indicators

Topic	Communication	Culture
Arts and Entertainment	Views, interprets, discusses fashion, media (including film, art, theatre, television, radio) and music.	Identifies famous personalities and trends in Arts and Entertainment in the French-speaking world.
Ecology and the Environment	Exchanges, interprets, and presents information about the animal, mineral, and human worlds.  Exchanges, interprets, and presents information and opinions about the importance of the environment and the impact of personal ecological routines.	Describes environmental practices in a French-speaking country.  Describes concerns relating to humans and animals in a French-speaking country.
European Union (E.U.)	Analyzes the origins of the E.U. and its members.  Explains the governance of France, including the role of Parliament.	Analyzes the social, political, and economic impact of government on the French people and their culture.
French-Speaking World	Describes the geography of French-speaking countries.  Analyzes the history of France.  Exchanges, interprets, and presents information using political and social terminology.  Reads, listens to, and discusses social and political issues, using a variety of articles from French-language media sources.	Examines similarities and differences in global perspectives.

## French 3 Performance Indicators

Topic	Communication	Culture
House and Home	<p>Exchanges, interprets, and presents information about chores and household tools.</p> <p>Identifies, interprets, and exchanges information about cooking in French households.</p> <p>Describes daily routines and explains what they indicate about the French-speaking culture.</p> <p>Describes grocery shopping in French-speaking cultures.</p> <p>Exchanges, interprets, and presents information about leisure activities.</p>	<p>Describes customs related to extra-curricular activities and sports.</p> <p>Describes manners in French-speaking cultures.</p> <p>Describes meal-time expressions.</p> <p>Describes traditions in French-speaking countries.</p>
Literary Analysis	<p>Describes, interprets, and presents information using literary terminology.</p> <p>Reads, analyzes, and discusses various genres of literature.</p> <p>Reads, analyzes, and discusses a variety of literary selections from abridged and unabridged sources.</p>	<p>Identifies famous authors and traditions.</p>
Media and Technology	<p>Views, reads, listens to, discusses, and critiques traditional print media, traditional audiovisual media, and contemporary electronic media.</p>	<p>Compares and contrasts cultural practices regarding access to media about world events.</p>

## French 3 Performance Indicators

Topic	Communication	Culture
Vacation	<p>Creates an itinerary and makes reservations for future travel experience.</p> <p>Exchanges, interprets, and presents information using airport and train station vocabulary and expressions.</p>	<p>Describes travel and lodging practices in a French-speaking country.</p> <p>Describes seasonal times and destinations.</p>
Weather	<p>Exchanges, interprets, and presents information using extreme weather expressions.</p>	<p>Describes similarities and differences in weather expressions.</p>